### Ann Blaauw

#### **EDUCATION**

# Michigan State University, East Lansing, MI

Master of Arts in Educational Technology Certification in Educational Technology Certification in Secondary Education, Post Bachelor Program In progress August 2012 April 2010

### Kalamazoo College, Kalamazoo, MI

Bachelor of Arts, History, cum laude

June 2008

#### PROFESSIONAL EXPERIENCE

### Data Entry, U.S. Vision

Current

Blackwood, NJ

- Temporary position creating employee evaluations by compiling data from numerous documents and locations into Microsoft Excel
- Communicate with district managers regarding evaluations
- Organizing and filing paperwork as needed

## **Teacher, Central Academy**

September 2010-June 2013

Ann Arbor, MI

- Design and teach high school Social Studies curriculum in United States History, World History, Civics and Economics that aligns with state and national standards
- Foster meaningful relationships with students to develop successful classroom management
- Develop daily curriculum aligned to the needs of English Language Learners and at-risk students in the classroom
- Enrich instruction through reading strategies and differentiated instruction
- Integrate Sheltered Instruction Observation Protocol (SIOP) Model to enhance classroom experience for all students
- Collaborate with ESL and Special Education teachers to accommodate and enrich learning experience for all students
- Integrate technology in the classroom through SmartBoard lessons and use of computer lab for projects
- Design assessments to align with state standards while maximizing student creativity
- Communicate effectively with parents and guardians

# Summer Instructor, Nataki Talibah Schoolhouse of Detroit

**Summer 2010** 

Detroit, MI

- Designed and taught curriculum in Social Studies and Language Arts to at-risk 6<sup>th</sup> and 7<sup>th</sup> graders in an intensive summer program
- Aligned class content and assessments to specific state standards to meet individual students' needs
- Integrated reading strategies and differentiated instruction into everyday lessons

# Full-Year Internship, Williamston High School

September 2009-April 2010

Williamston, MI

- Designed and taught curriculum in World History A and B, and International Studies
- Held full responsibility for planning, teaching, grading and managing two World History classes for full trimester
- Integrated reading strategies and differentiated instruction into everyday lessons
- Collaborated with counselors and Special Education faculty to accommodate and enrich the learning experience for all students
- Aligned class content and assessments with state standards
- Incorporated technology in class activities, including use of SmartBoard technology and student-created websites

#### **COMMUNITY INVOLVEMENT**

# **Central Academy**

**September 2010-2013** 

- Represent the high school on the School Improvement Plan committee
- Foster meaningful relationships with students in a school mentoring program
- Founded and advise a high school Newsletter
- Established a National Honors Society Chapter for high school
- Advise and train students in Peer Mediation program
- Advise Student Council members in event organization, fundraising and field trips
- Design middle and high school yearbook using a web-based program
- Participate on committee in the planning of a school-wide Multicultural Day
- Chaperone student events, including field trips, dances, and sporting events

## Williamston High School

September 2009-April 2010

- Advised Model United Nations team at conferences in Chicago, Ann Arbor and East Lansing
- Chaperoned and attended dances, athletic events, band and choir concerts, and plays

#### PROFESSIONAL DEVELOPMENT

- Edmodo Web Conference: Workshop for using iPads in classrooms, 1:1 classrooms, flipped classrooms, building global communities and teaching digital citizenship
- Teacher Leadership Consortium: Chosen to work with a select team to develop Power Standards for secondary Social Studies curriculum for all schools in our charter
- Northwest Evaluation Association: Attended workshop to familiarize myself with techniques to use NWEA Reading test scores to improve students' reading skills
- Michigan Association of Public School Academies Conference: Attended workshops on developing meaningful relationships with students and making Economics relevant to students

#### **TECHNOLOGY**

**Proficient in:** Apple and PC technologies, Microsoft Word, Excel and PowerPoint, Google Apps, Google Sites, WordPress, Web 2.0 programs

Personal Website With Examples of Use of Technology: www.aeblaauw.wordpress.com Webmaster—Michigan Photographic Historical Society: www.miphs.org